

File: I30

PROMOTION POLICY

Elementary Promotion Policy

1. Each individual case will be decided on its own merit, taking into consideration the student's grades, effort, ability and attendance.
2. Students may be retained in all grades K-5.
3. Students entering from another system after the second term who have been recommended for non-promotion will be evaluated.
4. Parents of students who are being considered for non-promotion will be notified, in writing, no later than the second marking period.
5. Parents of students who are being recommended for non-promotion will be notified in writing before June 1.

Minimum Essentials

Retention is based on the individual student taking into consideration grades, effort, ability and attendance. Each case must be considered on its own merit. The possibility of retention is to be considered by the teacher, principal, parent/guardian and related service providers who will meet to determine the best course of action for the individual student. While parent/guardian input is very valuable it will be the principal who makes the final decision about retention.

This decision is based upon a child meeting the benchmark of his/her grade level in the mastery of the state standards and curriculum frameworks.

Middle School Promotion Policy

The Middle School promotion policy addresses the academic needs of students in a manner that will allow the best opportunity to make a compelling improvement in the academic future of the student.

1. Each situation will be considered on an individual basis, taking into account the student's grades, attendance, ability to achieve, effort and conduct.
2. Students may be retained in grade 6, 7 and 8.
3. Students entering from other school districts after the 3rd quarter who were recommended for retention will be evaluated.
4. Parents of students at-risk for retention will be notified in writing when the 3rd quarter grades are posted.

5. Parents of students who are being recommended for retention will be notified in writing before June 1.

Retention is considered on an individual basis, taking into account the student's grades, effort, attendance, age, ability to achieve and school behavior. Each situation is considered on its own merit by the principal, teachers, school counselors, parent/guardian and other relevant service providers who will meet to determine the best course of action for the individual student. While parent input is very valuable, it will be the principal who makes the final decision about retention. The decision is based upon the student meeting the benchmark of their grade level on the mastery of the state standards and curriculum frameworks.

1st Reading: Reg SC Mtg 10/15/08

2nd Reading: Reg SC Mtg 11/5/08